



Concluding remarks






Begin values education early to enable our students to be ready for the future world

Volatility
Uncertainty
Complexity
Ambiguity

VUCA

TUNA

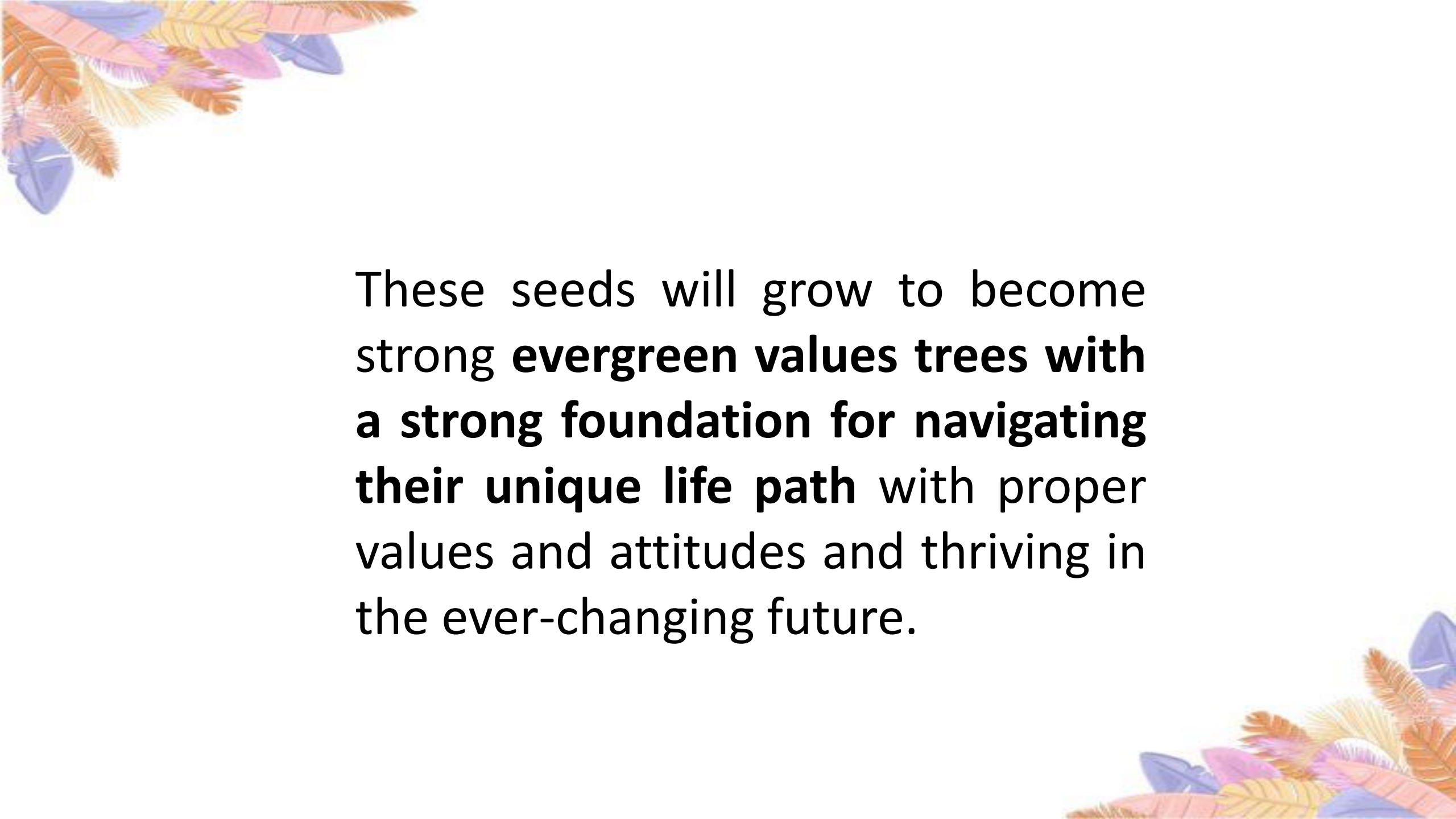
Turbulent
Uncertain
Novel
Ambiguity





Planting **values seeds** in
young students' hearts
to make values
education take root.



The image features a white background with decorative elements of colorful feathers in shades of blue, purple, orange, and yellow, located in the top-left and bottom-right corners. The central text is a single paragraph in a black, sans-serif font. The words "evergreen values trees with a strong foundation for navigating their unique life path" are bolded, while the rest of the text is in a regular weight.


These seeds will grow to become strong **evergreen values trees with a strong foundation for navigating their unique life path** with proper values and attitudes and thriving in the ever-changing future.



Key takeaways

Ensure **organic integration** of values education with other elements in the English Language curriculum

Create a **greater impact** of values education on students through making **cross-curricular links**






Key takeaways

Use **appropriate entry points** for incorporating values education into your school's English Language curriculum

Create space for individual students to delve into the target values and **respect their learner diversity** in the promotion of values education



Concluding remarks



Values education



National education

View values education through a **wide-angle lens** by laying a good foundation for our students to make **positive contributions to China** and develop the following **attributes**:

Develop a broad mind with "roots in Hong Kong, a heart for China, a global perspective" (有香港根、中國心、世界觀、大格局)

National security education

Language **L**earning **S**upport **S**ection

語文教學支援組

Provides multifarious support services to meet the diverse needs of schools

切合不同學校的需要 提供多元的支援服務

Modes of Support

On-site support

- ◆ regular co-planning meetings (e.g. collaborative lesson planning, reviewing and optimising the school English Language curriculum)
- ◆ lesson study / lesson observation and post-lesson discussion
- ◆ school-based / inter-school professional development activities (e.g. workshops, sharing sessions, lesson observation)

Learning Communities

- ◆ theme-based workshops (e.g. supporting a smooth interface across key stages, how to effectively implement the major renewed emphases)
- ◆ inter-school networking activities (e.g. inter-school lesson observation / visits, experience sharing)
- ◆ 1-2 face-to-face / online meetings with language support officers (e.g. consultation, collaborative lesson planning)

Dissemination of good practices

- territory-wide professional development activities
- the Section's website and publications

語文教學支援服務（小學）

Language Learning Support Services (Primary schools)

中國語文教育	項目編號	English Language Education	Programme code
中國語文教育（到校支援）	L2	English Language Education (on-site support)	L10
中國語文課程領導專業發展計劃	L4 （到校支援） L6 （學習社群）	Curriculum Leadership Development Programme for English Language Teachers (on-site support)	L11
中國語文教師學習社群	L8	Learning Communities for English Language Teachers	L16 (for primary)
小學跨語文科協作學習社群	L7		L12 (for primary & secondary)
內地與香港教師交流及協作計劃	L17 （到校支援：駐校） L18 （學習社群） L19 （網絡計劃）		Learning Community for Primary Chinese Language and English Language Teachers

有關2024/25學年由本組提供的支援項目詳情，可參閱教育局通函第23/2024號（有關2024/25學年校本支援服務）及本組網站。

For details about the support programmes provided by our Section in the 2024/25 school year, please refer to Education Bureau Circular Memorandum (No. 23/2024) regarding school-based support services (2024/25).



中國語文教育



English Language Education

支援學校將不同的課程倡議融合在語文課程中，促進學生終身學習及全人發展

Supporting schools in incorporating various curriculum initiatives into the language curricula to foster students' lifelong learning and whole-person development

支援課題舉隅

- ◎ 重視經典/文言閱讀，加強文學、文化學習
- ◎ 跨課程語文學習/跨課程閱讀 (包括支援 STEM/STEAM教育)
- ◎ 價值觀教育(包括國民教育、國家安全教育和生命教育)
- ◎ 在語文科融合生涯規劃教育
- ◎ 各學習階段之間的銜接
- ◎ 全方位學習
- ◎ 媒體和資訊素養
- ◎ 評估素養
- ◎ 照顧學習多樣性
- ◎ 支援非華語學生學習中文(中學)
- ◎ 自主學習和電子學習
- ◎ 支援學生在課堂內外積極使用普通話
- ◎ 優化學校中國語文課程，均衡發展各種語文及共通能力

Examples of support foci

- ◎ Learning/Language/Reading across the Curriculum (including in the context of supporting STEM/STEAM education)
- ◎ Values education (including national education, national security education and life education)
- ◎ Life Planning Education
- ◎ Interface between key stages
- ◎ Life-wide learning
- ◎ Media and information literacy
- ◎ Assessment literacy
- ◎ Catering for learning diversity
- ◎ Self-directed learning and e-learning
- ◎ Balanced development of language and generic skills through curriculum optimisation

善用語文 **連繫** 不同學習範疇

Language education as a “**super-connector**”

落實不同課程倡議和課程持續更新的校本經驗

School-based experiences in implementing different curriculum initiatives and facilitating the ongoing renewal of the school curriculum

學校課程實踐



<https://bit.ly/3XYyMLy>

School Curriculum
Practices



<https://bit.ly/co/Ghxa>

資訊與查詢

Information and Enquiry



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Bi-monthly Highlight
Promoting Reading across the Curriculum in Key Stage 2 to help students connect their learning experiences

Discover the practical strategies and tips for implementing Reading across the Curriculum (RaC) projects in Key Stage 2 and explore how RaC empowers students to become active learners. Let's find out how the RaC projects conducted in The Church of Christ in China Mong Wong Far Yok Memorial Primary School help students foster a love for reading, expand their vocabulary, cultivate a holistic understanding of different topics and nurture students' positive values and attitudes.
Happy reading!

What's New

Date	Title
11/07/2023	NEW Mainland-Hong Kong Teachers Exchange and Collaboration Programme - Joint School Enhancement Workshop for Teaching of Chinese Language Reading and Writing (Secondary) Chi
30/06/2023	NEW Curriculum Leadership Development (CLD) Programme for Primary and Secondary English Language Teachers - First Theme-based Workshop (2023/24): Creating a Climate for Change through Subject Planning
30/06/2023	NEW Curriculum Leadership Development (CLD) Programme for Primary and Secondary English Language Teachers - Year-

LLSS Homepage 本組網頁

本組網頁 LLSS Website:



<http://www.edb.gov.hk/languagesupport/>



LLSS Publications 本組刊物

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申請辦法 How to apply

校本支援服務 (2024/25)

School-based Support Services (2024/25)

網上申請系統 Online Application System

申請日期 Application period

22/3/2024- 30/4/2024

學校可通過「校本支援服務網上申請系統」申請支援服務，該系統可通過「統一登入系統」(CLO)進入。請使用該系統申請我們的支援服務。如需查詢有關「校本支援服務網上申請系統」的使用方法，請聯絡校本專業支援組(電話：2152 3604)。

Schools may apply for the support services through the “Online Application System (OAS) for School-based Support Services (SBSS)”, which can be accessed via the “Common Log-on System” (CLO). Please use the system to apply for our support services. For technical support on the OAS, please contact the School-based Professional Support Section at 2152 3604.

教育局
Education Bureau

Common Log-On System
統一登入系統 (CLO)

Username/用戶名稱

Password/密碼

Logon / 登入

FAQs/常見問題

Forgot Username/Password
忘記用戶名稱/密碼

智方便登入
Login with IAM Smart

Self Register/自助註冊

Click [here](#) to register a new e-Services Portal School Account/
按此連結申請新的電子服務、服務註冊帳戶

<https://clo.edb.gov.hk>

申請結果公布日期

Allocation results will be
announced on

21/6/2024

A large orange circle is the central focus. To its top-left are several smaller circles in teal, light blue, and pink. To its top-right is a yellow circle with a dashed border and a white center. To its bottom-left is a green circle. To its bottom-right is a pink tag with a white string. The text is contained within a white rectangular box with a blue border, which is placed over the orange circle.

語文教學支援組 LLSS

language learning support section

Thank you!

We are there
for you



Thank you!

Evaluation

